



A Guideline for Scientific Thought Judging (Maximum 45 Marks)

<u>EXPERIMENT TYPE PROJECT</u>	<u>STUDY TYPE PROJECT</u>	<u>INNOVATION TYPE PROJECT</u>
<p>DEFINITION: An investigation undertaken to test a specific hypothesis. Experimental variables if identified are controlled to some extent</p>	<p>DEFINITION: A collection and analysis of data to reveal evidence of a fact or a situation of scientific interest. It could include a study of cause and effect relationships involving ecological, social, political or economic considerations; in depth studies, or theoretical investigations. Variables, if identified, are by their nature not feasibly controlled</p>	<p>DEFINITION: Involving the development and evaluation of innovative devices, models or techniques or approaches in fields such as technology, engineering, or computers (both hardware and software).</p>
<p>EXPERIMENT level 1 Duplication of a known experiment to confirm the hypothesis. The hypothesis is very predictable. 5 + 1,2,3,4,5,6,7,8,9 or 10</p>	<p>STUDY level 1 Study of existing printed material related to the basic issue. 5 + 1,2,3,4,5,6,7,8,9 or 10</p>	<p>INNOVATION level 1 Building models (devices) to duplicate existing technology. 5 + 1,2,3,4,5,6,7,8,9 or 10</p>
<p>EXPERIMENT level 2 Extend a known experiment through modification of procedures, data gathering and application. 15 + 1,2,3,4,5,6,7,8,9 or 10</p>	<p>STUDY level 2 Study of material collected through compilation of existing data and through personal observations. Display attempts to address a specific issue. 15 + 1,2,3,4,5,6,7,8,9 or 10</p>	<p>INNOVATION level 2 Improving, or demonstrating new applications for existing technological systems or equipment and justifying them 15+ 1,2,3,4,5,6,7,8,9 or 10</p>
<p>EXPERIMENT level 3 Devise and carry out an original experiment with controls. Variables are identified. Some significant variables are controlled. Data analysis includes graphic presentation with simple statistics. 25+ 1,2,3,4,5,6,7,8,9 or 10</p>	<p>STUDY level 3 Study based on observations and research of the literature illustrating various options for dealing with a relevant issue. Appropriate arithmetic, graphical, or statistical analysis in relation to some significant variable(s). 25+ 1,2,3,4,5,6,7,8,9 or 10</p>	<p>INNOVATION level 3 Design and build innovative technology or provide adaptations to existing technology that will have economic applications and/or human benefit. 25+ 1,2,3,4,5,6,7,8,9 or 10</p>
<p>EXPERIMENT level 4 Devise and carry out original experimental research that attempts to control or investigate most significant variables. Data analysis includes statistical analysis. 35+ 1,2,3,4,5,6,7,8,9 or 10</p>	<p>STUDY level 4 Study correlating information from a variety of significant sources that may illustrate cause and effect or original solutions to current problems through synthesis. Significant variable(s) identified with in-depth statistical analysis of data. 35+ 1,2,3,4,5,6,7,8,9 or 10</p>	<p>INNOVATION level 4 Integrate several technologies, inventions or designs and construct an innovative technological system that will have commercial and/or human benefit. 35+ 1,2,3,4,5,6,7,8,9 or 10</p>